

GUIDELINES

for Selection of Candidates



STUDENT EVALUATION SHEET: 8TH GRADE

1.	Application Portfolio Evaluation				
	A. Leadership	(5 possible points)			
	B. Activities/Services/Citizenship	(5 possible points)			
	C. Recognitions/Awards	(5 possible points)			
То	otal Points	(15 possible points)			
2.	. Academic Evaluation				
	A. Grade Point Average	(10 possible points)			
	B. Test Scores on Record	(10 possible points)			
To	otal Points	(20 possible points)			
3.	Writing Sample Evaluation				
	A. Clarity and Continuity of Thought and Response to the Prompt	(5 possible points)			
	B. Originality of Ideas/Interest Appeal	(5 possible points)			
	C. Support, Elaboration, Organization	(5 possible points)			
	D. Correctness of Sentence Structure	(5 possible points)			
	E. Correctness of Capitalization, Punctuation, and Spelling	(5 possible points)			
То	otal Points	(25 possible points)			
4.	. Interview Evaluation				
	A. Poise/Confidence	(3 possible points)			
	B. Ability to Convey his/her ideas	(3 possible points)			
	C. Fluency in Speaking	(3 possible points)			
	D. Good Voice Projection	(3 possible points)			
	E. Clear Focus on Topic	(3 possible points)			
	F. Good Use of Facts to Support a Position	(3 possible points)			
	G. Flexibility in Response to Question	(3 possible points)			
	H. Use of Correct Grammar	(3 possible points)			
	I. Relevance of Answers/Explanations	(3 possible points)			
	J. Appropriate Body Language and Eye Contact	(3 possible points)			
	K. Scope and Breadth of the Response to the Posed Question	(10 possible points)			
To	Total Points				

GRAND TOTAL POINTS: ___/100



2017 LOUISIANA STUDENT OF THE YEAR APPLICATION

School District (LEA):

- 1. This application must be typed.
- 2. Attach the following:
 - a. photocopy of the cumulative card, report cards, and /or high school transcripts reflecting academic performance in previous years and including the first semester grades of the current grade level;
 - b. scores for all statewide or non-public school annual assessments taken prior to the current school year are to be included. AP, CLEP, ACT, PSAT, SAT, High School Jump Start certifications, TOPS-aligned Dual Enrollment coursework, TOPS/TOPS Tech eligibility status, and/or other pertinent academic test results;
 - c. a biographical sketch, according to the guidelines; and
 - d. a current school photograph or similar kind of print.
- 3. Parent/guardian and candidate must sign this page of this application.
- 4. Submit the completed application portfolio to the local student achievement committee.

Applicant's name:		Grade:	
	(First Middle Last)	(5, 8, or 12)	
Home address:			
City:	State: Louisiana	Zip:	
Parent/Guardian name(s):	<u> </u>		
Home phone:	Parent cell phone:		
Parent work phone:	Parent email:		
School name:	·		
Principal name:			
Principal's email:			
School Mailing address:			
City:	State: Louisiana	Zip:	
School phone:		·	
District Superintendent's name:			

PARENT OR GUARDIAN'S STATEMENT: In accordance with La. R.S. 17:3914 (Louisiana Student Privacy Act), I hereby grant permission for my child to participate in the Louisiana Students of the Year Awards Program. I further authorize access and use of any school records and demographic information necessary for this competition and the subsequent press release information about this competition concerning my child to the universities and to the news media.

Parent or Guardian's name typed:	
Parent or Guardian's signature:	

STUDENT'S STATEMENT: I certify that the information on this application is correct and that all work submitted by me during this competition is indeed mine.

Date:	Applicant's signature:
-------	------------------------

LIST OF LEADERSHIP/ACTIVITIES/RECOGNITION & AWARDS

LEADERSHIP: List all elected or appointed leadership positions held in the school and community. Only those positions in which you were directly responsible for directing or motivating others should be included (e.g. elected student body, class, or club officer, committee chairperson, team captain, community leader, etc.). 8th and 12th grade students must complete this section. Fifth grade students may choose to include leadership information, if applicable.

LEADERSHIP POSITION	YEAR	ACTIVITY OR ORGANIZATION

LIST OF LEADERSHIP/ACTIVITIES/RECOGNITION & AWARDS

ACTIVITIES/SERVICE/CITIZENSHIP: List all activities in which you have participated that demonstrate a contribution to the school or community: for example, Boy or Girl Scouts, volunteer groups, library or clerical volunteer without credit, peer model or leader in a substance abuse prevention program, clubs, teams, musical groups, etc., beginning with the most recent.

ACTIVITY	YEAR	MAJOR ACCOMPLISHMENT

LIST OF LEADERSHIP/ACTIVITIES/RECOGNITION & AWARDS

RECOGNITIONS AND AWARDS: List below any honors or recognitions that you have received to support your application for Student of the Year, beginning with the most recent.

HONOR/AWARD	YEAR	ACTIVITY/ORGANIZATION